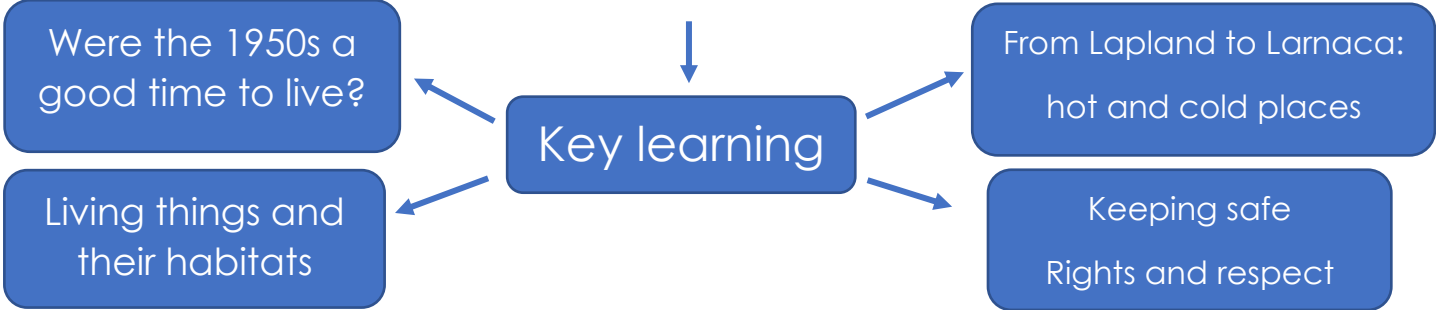




Spring Term 2025
Class 2



What we will be learning in Class 2:



Overview
Welcome to an exciting new term in Class 2 at Whitemoor Academy, packed full of interesting and inspiring learning. This document gives you an outline of our curriculum for this term, as well as some other important information. However, if you have any concerns or queries, please do drop us an email or speak to a member of staff at the door in the morning – we’re here to help!

English
After completing the last few lessons of the “Place Value of Grammar and Punctuation” to understand word classes, sentence structure and punctuation placement, we will be practising these skills by writing non-chronological reports about animals using the knowledge we gained in last term’s Science lessons. Following this, our writing will be based around the Roald Dahl texts, “The Twits” and “George’s Marvellous Medicine”. The wonderfully wicked characters in these books will give us plenty of inspiration for character descriptions, rhymes, diary entries and persuasive adverts.

Maths
In maths this term, we will be covering a range of areas. Children will be learning about place value within 100, addition and subtraction, multiplication and division and geometry – position and direction. Year 1 children will continue to count in 2s, 5s and 10s while Year 2 children will be continuing to learn these as times tables with a focus on rapid recall.

Science
Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.

Humanities

History – Britain in the 1950s
In this unit, we will learn what life was like in this iconic period. We will learn about the coronation celebrations, the ongoing impact of rationing, 1950s household appliances and how people travelled. We will finally consider the key question: were the 1950s a good time to live?

Geography – From Lapland to Larnaca: hot and cold places
In our geography unit, we will be looking at the contrasting locations of Lapland and Larnaca. We will learn where they are in the world and what their climates are like. After comparing the locations, we will consider what we would need to pack in our suitcases to visit each location!

RE
We will be using parables from the Bible to understand what Christians believe about what God is like. After half-term, we will begin to learn about Judaism and how Jewish people live.

PSHE – Our units this term are about 'Keeping Safe' and 'Rights and Respect'. These units cover sleep, people who can help us, the underwear rule, online safety, medicines, conflict resolution, looking after our property and environment, money and basic first aid.

Expressive Arts and Design – In Art, we will be focusing on the work of Andy Goldsworthy, creating artwork in his style using natural materials and clay. We will be designing, making and evaluating healthy smoothies in DT.

In music, we will be learning the "Football" song and "Who Stole My Chickens and My Hens?". Our areas of learning will be beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C), 4-beat patterns, rests, dotted quaver – semiquaver rhythms and clapping games.

Home Learning - Please support your child's educational development by sharing activities at home. Children will receive house points and reward certificates for completing home learning activities. The homework grid will be given to each child at the beginning of term and uploaded to Google Classroom.

| Homework | What is expected | When will it be given? |
|---------------|--|--|
| Reading Book | Please read daily and record in reading record. Reading out loud is a very important part of the development of their intonation and expression, this applies to all year groups. | This is a daily set homework. |
| Topic choices | Please use the separate grid to choose a piece of homework to complete each week. This can be brought in or uploaded to Google Classroom. | Homework is due on a Friday. |
| Spellings | Each week your child will be set spellings that need to be practised at home. Please support your child with this. | Set on a Friday – due the next Friday. |

This overview shows the intended learning, which may change due to pupil interests.



Important Information

Monday afternoon – PE:

Sometimes, due to changes in the curriculum, P.E could be taught on an alternative day. Therefore please provide a P.E. kit that can be kept in school.

Homework:

Your child will receive spellings each week to learn at home. Please practise these with your child as much as possible. Each Friday your child will have a spelling test.

Timetables are crucial too - repetition is the key to fast recall.. Please encourage your children to play on TTRockstars as this has shown to be an effective way to help the children to learn.