



Whitemoor English Coverage Reception/Nursery

<u>English Coverage – Reception & Nursery</u>						
	<u>Autumn 1 – What makes me a me?</u>	<u>Autumn 2 – When do we celebrate?</u>	<u>Spring 1- What is it like where you live?</u>	<u>Spring 2- What jobs do mini-beasts do?</u>	<u>Summer 1 - What is a hero?</u>	<u>Summer 2 – Where can we go on an adventure?</u>
<p>Comprehension:</p> <p>Drawing Club (3 days); Finger Fit (1 day)</p>	<p>N: Listening to stories N: New vocabulary</p> <p>The Little Red Hen Giraffes Can't Dance The Rainbow Fish</p>	<p>N: Listening to stories N: New vocabulary R: Story re-telling</p> <p>Room on the broom The Nativity Story The Gingerbread man</p>	<p>Story telling New Vocabulary Sequence story with pictures</p> <p>The snow queen One snowy night Noah's Ark</p>	<p>Story telling New Vocabulary Sequence story with pictures</p> <p>Superworm The Crunching Munching Caterpillar Jack and the Beanstalk</p>	<p>Story telling New Vocabulary Sequence story with pictures</p> <p>3 Billy Goats Gruff The Highway Rat Supertato</p>	<p>Story telling New Vocabulary Sequence story with pictures Story Innovation</p> <p>Jack and the flum flum tree Handa's Surprise Dick Whittington</p>
<p>Focus texts :</p> <p>NF – linked non-fiction text</p> <p>TT – linked traditional tale</p>	<p>What Makes Me A Me The Rainbow Fish Ten Little Fingers and Ten Little Toes Giraffes Can't Dance Kind</p> <p>NF - My First Book of 5 Senses TT – The Little Red Hen</p>	<p>Elmer's Birthday Room on the broom Rami and Sita It was a cold, dark night The Jolly Christmas Postman The Nativity Story</p> <p>NF – Book about celebrations TT – The Gingerbread man</p>	<p>Town is by the sea One Snowy Night After the storm Noah's Ark The Squirrels Who Squabbled</p> <p>NF: Weather book TT – The snow queen</p>	<p>Superworm Spinderella The very hungry caterpillar The crunching munching caterpillar What the ladybird heard Easter Story</p> <p>NF: Flipflap Minibeast book Minibeast non-fiction books TT – Jack and the beanstalk</p>	<p>Traditional Tales: 3 Billy Goats Gruff Hansel and Gretel Snow White</p> <p>Modern Tales: The highway rat A Superhero like you Supertato Greta and the giants</p> <p>NF – My first heroes book</p>	<p>Jack and the flum flum tree The great balloon hullabaloo The dinosaur that pooped a planet Handa's surprise Around the world with Max and Lemon The lighthouse Keepers Cat</p> <p>NF:Book of space Atlas book TT: Dick Whittington</p>
<p>Writing</p> <p>Drawing Club; Squiggle While You Wiggle; Dough Disco</p>	<p>Letter Formation in daily phonics lesson Daily name writing practise in books</p> <p>N: Making meaningful marks</p> <p>R: Draw with increased complexity and detail. Writing name Labelling with initial sounds and some CVC words with taught sounds.</p> <p>1 piece of writing in books per week.</p>	<p>Letter Formation & word writing in daily phonics Daily name writing practise in books</p> <p>N & R: Craft activity – small tools, malleable, painting, colouring, small parts</p> <p>N: Making meaningful marks, begin to recognise their name.</p> <p>R: Draw with increased complexity and detail. Writing name Labelling with initial sounds, CVC words and beginning to write captions with finger spaces</p> <p>1-2 pieces of writing in books per week</p>	<p>Letter Formation & word writing in daily phonics Daily handwriting practise – letter formation.</p> <p>N & R: Craft activity – small tools, malleable, painting, colouring, small parts</p> <p>N: Making meaningful marks, beginning to attempt to write name.</p> <p>R: Label with CVC words Begin to hold a sentence (including CVC and some CEW) With finger spaces</p> <p>2 pieces of writing in books per week</p>	<p>Letter Formation & word writing in daily phonics Daily handwriting practise – letter formation.</p> <p>N & R: Craft activity – small tools, malleable, painting, colouring, small parts</p> <p>N: Making meaningful marks, attempting to write name.</p> <p>R: Hold a sentence (Including CVC, CEW) With finger spaces and full stops</p> <p>2-3 pieces of writing in books per week</p>	<p>Letter Formation & word writing in daily phonics Daily handwriting practise – letter formation.</p> <p>N & R: Craft activity – small tools, malleable, painting, colouring, small parts</p> <p>N: Drawing with increased complexity Name writing Use print and letter knowledge in early writing.</p> <p>R: Hold a sentence (Including CVC, CEW) Finger spaces, full stops and capital letters. Beginning to build a sentence.</p>	<p>Letter Formation & word writing in daily phonics Daily handwriting practise – letter formation.</p> <p>N & R: Craft activity – small tools, malleable, painting, colouring, small parts</p> <p>Drawing with increased complexity Name writing Use print and letter knowledge in early writing.</p> <p>R: Hold a sentence (Including CVC, CEW) Finger spaces, full stops and capital letters. Build a sentence.</p>



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					3 pieces of writing in books per week	3-4 pieces of writing per week in book
Phonics	Additional outcomes: Mark making – Drawing and writing initial sounds for words Forming letters correctly. Mark making	Additional outcomes: CVC word reading and writing. Handwriting patterns. Fred-talk Fred-fingers Red words – linked to phonics groupings. Captions and name writing.	Additional outcomes: Name letters of the alphabet. Finger spaces Red words – linked to phonics groupings. CVCC word reading and writing Handwriting patterns. Fred-talk Fred-fingers Sequencing – stories and instructions.	Additional outcomes: Name letters of the alphabet. Capital letters Finger spaces Red words – linked to phonics groupings. CVCC word reading and writing Handwriting patterns. Fred-talk Fred-fingers	Additional outcomes: Name letters of the alphabet Capital letters Finger spaces Full stops Red words – linked to phonics groupings. Writing longer words Fred-talk Fred-fingers	Additional outcomes: Name letters of the alphabet Capital letters Finger spaces Full stops Red words – linked to phonics groupings. Writing longer words Fred-talk Fred-fingers
Poetry	Performance poetry – St Austell Festival Nursery Rhyme Challenge	Nursery rhyme challenge Chocolate cake – Michael Rosen	Trelawny Rabbit’s Spring – Brian Patten On a night of snow – Elizabeth Coatsworth	Mumbling bees – Daphne Lister Worm – Ralph Bergengren	I shall protect the forests – Lenore Hetrick	Travel for fun – Santhini Govindan Sea Shanties: Over the deep blue sea



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<u>English Coverage – Reception B</u>						
	<u>Autumn 1 – Do you want to be friends?</u>	<u>Autumn 2 – What happens at night?</u>	<u>Spring 1- How do people help me?</u>	<u>Spring 2- How does your garden grow?</u>	<u>Summer 1 - How do things change?</u>	<u>Summer 2 – What lives beneath the waves?</u>
Comprehension: Drawing Club (3 days); Finger Fit (1 day)	N: Listening to stories N: New vocabulary The Enormous Turning The Proudest Blue What makes me a me?	N: Listening to stories N: New vocabulary R: Story re-telling Owl Babies The Squirrels who squabbled The Nutcracker	Story telling New Vocabulary Sequence story with pictures The Smartest Giant in Town The Elves and the Shoemaker Lost and Founds	Story telling New Vocabulary Sequence story with pictures The Runaway Pea The Scarecrows Wedding Olivers Vegetables	Story telling New Vocabulary Sequence story with pictures The teeny Weeny Tadpole Seasons come, seasons go Rosie’s Hat	Story telling New Vocabulary Sequence story with pictures Story Innovation The pirate Next Door Tiddler The Snail and the Whale
Focus texts (weekly) NF – linked non-fiction text TT – linked traditional tale	What makes me a me? Ten little fingers The Rainbow Fish Kind The proudest blue Giraffes Can’t Dance NF – The 5 senses TT – The Enormous Turnip	The way back home Owl Babies We’re going on a bear hunt The cave The Squirrels who Squabbled My pet star The Nativity Story The Night before Christmas NF: Books about autumn TT – The Nutcracker	The smartest giant in town My Pet Star Lost and found NF – Books about people who help us Little people big dreams: Mother Theresa Little people big dreams: Marcus Rashford TT – The Elves and the shoemaker	Oliver’s Vegetables The runaway pea Handa’s Surprise Farmer Duck The tiny seed The Scarecrow’s Wedding NF – Growing fruits and vegetables TT –The Little Red Hen	The Teeny Weeny Tadpole Growing Frogs The Very Hungry Caterpillar Rosie’s Hat Seasons come, Seasons go NF – Flip Flap Minibeasts The amazing lifecycles of butterflies TT: Jack and the Beanstalk	Tiddler Commotion in the ocean The Mermaid of Zennor The pirate next door Duffy the sea turtle The Snail and the Whale NF: Beach safety TT – The little mermaid / Peter
Writing Drawing Club; Squiggle While You Wiggle; Dough Disco	Letter Formation in daily phonics lesson N: Making meaningful marks R: Draw with increased complexity and detail. Writing name Labelling with CVC words with taught sounds.	Letter Formation & word writing in daily phonics N & R: Craft activity – small tools, malleable, painting, colouring, small parts N: Making meaningful marks, begin to attempt to write name. R: Draw with increased complexity and detail. Writing name Labelling with CVC words and captions Hold a sentence (CVC) Finger spaces	Letter Formation & word writing in daily phonics N & R: Craft activity – small tools, malleable, painting, colouring, small parts N: Making meaningful marks, attempt to write name. R: Hold a sentence (including CVC and some CEW) Finger spaces and full stops	Letter Formation & word writing in daily phonics N & R: Craft activity – small tools, malleable, painting, colouring, small parts N: Making meaningful marks, to attempt to write name. R: Hold a sentence (Including CVC, CEW) Finger spaces and full stops	Letter Formation & word writing in daily phonics N & R: Craft activity – small tools, malleable, painting, colouring, small parts N: Drawing with increased complexity Name writing Use print and letter knowledge in early writing. R: Hold a sentence (Including CVC, CEW) Finger spaces, full stops and capital letters.	Letter Formation & word writing in daily phonics N & R: Craft activity – small tools, malleable, painting, colouring, small parts Drawing with increased complexity Name writing Use print and letter knowledge in early writing. R: Hold a sentence (Including CVC, CEW) Finger spaces, full stops and capital letters.



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Phonics	Additional outcomes: Mark making – Drawing and writing initial sounds for words Forming letters correctly. Mark making	Additional outcomes: CVC word reading and writing. Handwriting patterns. Fred-talk Fred-fingers Red words – linked to phonics groupings. Captions and name writing.	Additional outcomes: Finger spaces Red words – linked to phonics groupings. CVCC word reading and writing Handwriting patterns. Fred-talk Fred-fingers Sequencing – stories and instructions.	Additional outcomes: Name letters of the alphabet. Capital letters Finger spaces Red words – linked to phonics groupings. CVCC word reading and writing Handwriting patterns. Fred-talk Fred-fingers	Additional outcomes: Name letters of the alphabet Capital letters Finger spaces Full stops Red words – linked to phonics groupings. Writing longer words Fred-talk Fred-fingers	Additional outcomes: Name letters of the alphabet Capital letters Finger spaces Full stops Red words – linked to phonics groupings. Writing longer words Fred-talk Fred-fingers
Poetry	Performance poetry – St Austell Festival Nursery Rhyme Challenge	Hedgehog hugs – Liz Brownlee The purpose of keeping a tortoise – Judith Nicholls Nursery rhyme challenge	Trelawny Listen up – Laura Mucha	Maytime magic – Mabel watts	I’m glad the sky is painted blue - anon	The sea – anon Fish – Mary Ann Hoberman Sea Shanties: Over the deep blue sea