



## Disadvantaged pupils and Pupil Premium

Pupil Premium is a government initiative that provides additional funding to raise the attainment of disadvantaged pupils to diminish the difference between them and their peers.

'Disadvantaged pupils' is a term used to refer to those children who attract the additional funding. This is not a term that we use with the children. It is a term primarily used when analysing our school's performance e.g. How have disadvantaged pupils performed in the end of Key Stage assessments compared to non-disadvantaged pupils?

This funding is allocated for lots of different reasons following a needs analysis which will identify priority classes, groups or individuals.

Not all children receiving free school meals will be in receipt of pupil premium funding at one time.

Whitemoor Academy have the freedom to allocate pupil premium funding to any pupil or group of pupils the school has identified as being disadvantaged.

### Who is eligible for Pupil Premium funding?

Any household may be eligible to claim Pupil Premium funding if they meet any of the following criteria:

- Are registered for free school meals
- Have been registered for free school meals at any time in the last 6 years
- Are, or have ever been, in care
- Have parents in the armed forces

These children are not aware of who they are – staff are always discrete when identifying and supporting individual children.

For more information or if you think your child is eligible for this funding, then please contact Mrs Dowd in the school office or speak to Mrs Hooper, our Pupil Premium Champion.

### Our Key Principles at Whitemoor

By following the key principles below, we believe we can maximise the impact of our Pupil Premium spending:

- We believe that ALL children can succeed.
- We constantly identify pupils who are Pupil Premium or who are vulnerable.
- Through data analysis, we are fully aware of strengths and weaknesses across the school.
- Up to date research is used to determine the best strategies to use in correlation with school data analysis.
- Continually improve teaching and assessment.

### Our aims this year

The targeted and strategic use of Pupil Premium will support us in achieving our aims and addressing the identified barriers to learning.

In the year 2023 – 24, our focus areas are:

- Improve oral language skills for all disadvantaged children particularly in Early Years.
- Improve emotional resilience of disadvantaged children
- Aim for a higher percentage of disadvantaged children achieving age related expectations in Reading, Writing and Maths by the end of Key Stage 2
- Increase attendance rates

This will be achieved through:

- Early identification for where support is needed
- High quality teaching and staff development
- Targeted interventions and one to one/group tutoring
- Wider strategies such as parental engagement and social and emotional support
- Wider opportunities for our disadvantaged pupils