# Whitemoor Academy

## Curriculum Map 2024 – 2025 (Year A of rolling programme)

### Class 2 – Years 1 and 2

| | Aspiration | Passion | Resilience |
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| | **Autumn Term** | **Spring Term** | **Summer Term** |
| Subject | Curriculum coverage | | |
| English | Writing labels and captions; fact files; simple sequencing and retell; oracy and drama (using texts: Vlad, Toby and play London's Burning); newspaper report. Grammarsaurus Unit: The Place Value of Punctuation and Grammar; performance poetry. | Imitation and innovation Roald Dahl: The Twits and George's Marvellous Medicine Roly-Poly bird poetry (rhyming); Medicine bottle labels and adverts | Imitation, innovation and invention Traditional Tales: Jack and the Beanstalk; Jim and the Beanstalk; The Lighthouse Keeper's Lunch; The Day the Crayons Quit Instructions; Recipes; Sea poetry |
| Maths – Year 1 | Place value within 10 Addition and subtraction within 10 Shape | Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume | Multiplication and division Fractions Position and direction Place value within 100 Money Time |
| Maths - Year 2 | Place value (in numbers up to 100) Addition and subtraction Shape | Money Multiplication and division Length and height Mass, capacity and temperature | Fractions Time Statistics Position and direction |
| Science | **Animals including humans (Y1)** <br>• Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. <br>• Identify those that are carnivores, herbivores and omnivores. <br>• Describe and compare the structure of a variety of common animals as above. <br>• Identify which part of the human body | **Living things and their habitats (Y2)** <br>• Explore and compare the differences between things that are living, dead, and things that have never been alive. <br>• Identify that most living things live in habitats to which they are suited and describe. <br>• How different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. | **Plants (Y1); Seasonal changes (Y1)** <br>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees <br>• Identify and describe the basic structure of a variety of common flowering plants, including trees. <br>• Observe changes across the 4 seasons. <br>• Observe and describe weather associated with the |

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|  | is associated with each sense.<br>• Carry out observations on animals. Identify and classify animals. Using their observation to suggest answers to questions. | • Identify and name a variety of plants and animals in their habitats, including micro-habitats.<br>• Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. | seasons and how day length varies. |
| History | The Great Fire of London | Events within Living Memory<br>Crowning Moments: Britain in the 1950s | Significant People Fantastic Flyers: The Wright Brothers and Amy Johnson |
| Geography | Welcome to our islands: a non-European region | From Lapland to Larnica: hot and cold places | Come rain or shine: weather and seasons |
| Art | Drawing and colour<br>Van Gogh – Starry Night | Sculpture<br>Andy Goldsworthy | Printing<br>Andy Warhol |
| Design Technology | Construction / Structure<br>3D-paper /cardboard<br>Selecting materials and tools<br>Cardboard Tudor houses | Food & Nutrition<br>Preparing Fruit and Vegetables<br>Healthy and varied diet<br>Making Smoothies | Mechanisms<br>Sliders and Levers<br>Moving StoryBooks |
| R.E | Creation: Who Made the World?<br>Harvest;<br>What does it mean to belong to a faith community? | What do Christians believe God is Like?;<br>Who is Jewish and how do they live? (PART 1) | Who is Jewish and how do they live? (PART 2);<br>How should we care for the world and for others, and why does it matter? |
| P.E | KS1 Games, Unit 1;<br>Dance - celebrations | Gymnastics – Basic skills<br>Travelling with jumping and landing;<br>KS1 Games – Unit 4 | Athletics – Unit 1;<br>Striking and Fielding |
| PSHE | Me and my relationships<br>Valuing difference | Keeping safe<br>Rights and respect | Being my best<br>Growing and changing |
| Computing | Technology around us;<br>Digital painting | Moving a robot;<br>Programming animations | Grouping data;<br>Digital writing |
| Music | London's Burning; Menu song; Colonel Hathi's March; Magical Musical Aquarium;<br>Music for Christmas performance. | Football;<br>Who stole my chickens and my hens? | Dancing and drawing to Nautilus; Cat and mouse; Come dance with me;<br>Songs for Summer Concert. |