



What we will be learning in Class 2

Why do we call it the GREAT Fire of London?



Who made the world? What does it mean to belong to a faith community?

Animals including humans Me and my relationships

Valuing difference

Overview

Welcome to an exciting new academic year in Class 2 at Whitemoor Academy, packed full of interesting and inspiring learning. This document gives you an outline of our curriculum for this term, as well as some other important information. However, if you have any concerns or queries, please do drop us an email or speak to a member of staff at the door in the morning – we're here to help!

English

Our writing in the first half term focuses on the basics, particularly correct letter formation and the spelling of high frequency words. It links to our exciting history topic, the Great Fire of London. Our learning will be based on the texts "Toby and the Great Fire of London" and "Vlad and the Great Fire of London", as well as the play, "London's Burning". We'll be writing labels and captions, as well as creating a newspaper report and doing some drama! In Autumn 2, we will be using the unit, the "Place Value of Grammar and Punctuation" to understand word classes, sentence structure and punctuation placement.

We'll also be learning some poems to perform and children will have the opportunity to compete in the St. Austell Festival of Music and Speech.

Science Animals including humans

- Identify which part of the humanbody is associated with each sense.
- Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- Identify those that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals as above.
- Carry out observations on animals. Identify and classify animals. Using their observation to suggest answers to questions.

Maths

In maths this term, we will be covering a range of areas. Children will be learning about place value within 20, addition and subtraction within 20, place value within 100 and shape. Year 1 children will also be counting in 2s, 5s and 10s while Year 2 children will be beginning to learn these as times tables.

Humanities

Geography – Welcome to our islands: a non-European region

In our geography unit, we will be looking at the contrasting locations of the Isles of Scilly and the Maldives. We will learn what it might be like to live there, how they are similar and how they are different.

History – The Great Fire of London

In this unit about a key event in British history, we will be asking: "Why do we call it the GREAT Fire of London?" Children will learn how the fire started, how we know about it 350 years later, consider why so many buildings burnt down and evaluate whether more could have been done to stop the fire.

RE

We will look at the Christian creation story and consider different views of who made the world. We'll also have a focus on Harvest and Christian thanksgiving. After half term, we'll think about what it means to belong to a faith community. **PSHE** – Our units this term are about 'Me and My Relationships' and 'Valuing Difference'. These units cover rules, feelings, teasing and bullying and special people.

Expressive Arts and Design – In Art, we will be focusing on the work of Van Gogh, specifically "Starry Night", and will be creating our own artwork in a similar style. We will be designing, making and evaluating windmills in DT, along with making Tudor buildings to complement our history topic. In music, we will be learning the 'Menu' song with accompanying percussion. We'll be developing our computer skills in our "Technology Around Us" unit and will then apply these skills in our "Digital Painting" unit.

Home Learning - Please support your child's educational development by sharing activities at home. Children will receive house points and reward certificates for completing home learning activities. The homework grid will be given to each child at the beginning of term and uploaded to Google Classroom.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Reading out loud is a very important part of the development of their intonation and expression, this applies to all year groups.	This is a daily set homework.
Topic choices	Please use the separate grid to choose a piece of homework to complete each week. This can be brought in or uploaded to Google Classroom.	Homework is due on a Friday.
Spellings	Each week your child will be set spellings that need to be practised at home. Please support your child with this.	Set on a Friday – due the next Friday.

This overview shows the intended learning, which may change due to pupil interests.



Important Information

Thursday afternoon – PE:

Sometimes, due to changes in the curriculum, P.E could be taught on an alternative day. Therefore please provide a P.E kit that can be kept in school.

Homework:

Your child will receive spellings each week to learn at home. Please practise these with your child as much as possible. Each Friday your child will have a spelling test.

Timetables are crucial too - repetition is the key to fast recall.. Please encourage your children to play on TTRockstars as this has shown to be an effective way to help the children to learn.