

P.E & Sport Premium Impact Statement 2023-2024

School Context

Any information about school which may have impacted on swimming and/or PE Premium spend this year.

Whitemoor became an academy in Spring 2013 and is part of the Aspire Academy Trust.

Whitemoor is a mixed 3-11 primary academy rated Good by Ofsted in July 2019. We are a village school, based in the Clay area of Cornwall, with 4 classes and 100 pupils on roll including nursery. We have a PAN of 17 children per year group. Several of our year groups are oversubscribed.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Brannel and Aspire membership.	Has made a positive impact to the variety of activities the children have participated in.	This will continue in 2023-24
	It has provided all children with the opportunities to participate in sporting competitions.	
Aspire network membership	It has helped us to transport children to different sporting events across Cornwall.	Children to attend aspire games in 2024
	CPD and network meetings provided to improve the profile in school.	
	Aspire games allowed EYFS children to participate in an out of school sporting event.	

Spending Overview

Code	Area	Details	Amount
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A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£500
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£2900
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7425
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1000
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£2500
Total			

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Aspire, YST Membership and Brannel offer with access to CPD from each provider. In school training and support for teachers and TAs. Embed PE curriculum with aim to become an active school – links throughout to Personal Development. Liam Dart to come in to deliver CPD training on teaching football Coordinator to attend Aspire Sports network meetings, PSSP and SADFANA meetings to share best practice and national updates. External coaches from affiliates 	<p>Support to fulfil PE in school.</p> <p>Regular meetings and updates to ensure we are providing the correct requirements needed for the children.</p> <p>School staff and children to feel united on sports day and out of school events.</p> <p>Whitemoor to be an active school with sport playing a bigger part in the whole curriculum and not just in stand alone PE lessons.</p> <p>Set up a girls football club for lunchtime/ Afterschool club.</p> <p>Sports admin lead PE sessions modelling practice to staff.</p>	<p>Staff will be upskilled and able to sustain this going forward, training newer members of staff.</p>	<p>A</p> <p>B</p> <p>C</p>

	<p>providing CPD to teachers in school lessons.</p>			
<p>2.The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<ul style="list-style-type: none"> • Early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement – e.g. Funfit. • Active Lunchtime Supervisor to engage/lead/model physically active playtime activities. • KS2 Play leaders to lead activity in KS1 playground. <p>Physical active activity non-negotiable start to the day – Wake & Shake, Go Noodle, Daily Mile. Resources to support this to include speaker system for music.</p> <p>CPD to help teachers make their day include more active learning.</p> <p>Lines to be re drawn on KS1 playground to encourage children to be more active at playtimes.</p>	<p>Ensuring children in EYFS are ready to access the curriculum.</p> <p>Providing children pockets of time to meet the 30 minutes of physical activity in school starting from when they first arrive in the morning.</p> <p>Older children taking more control of supporting the younger children’s physical activity.</p> <p>CPD sessions for teachers</p>	<p>Developing an active timetable to become normal in day-to-day life.</p> <p>Passing on the knowledge from the older children to the younger children through lunch time games.</p>	<p>C E</p>

<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> • Update general PE resources and purchase new staff kit. • Access Brannel Sports offer for sporting events, competitions and staff CPD. • Bikeability for Year 5 pupils. • Subsidise swimming for KS1 to raise the profile in this area. • Ensure all staff are effective role models for sport, PE and healthy living. 	<p>High expectations in standard of kit and equipment leads to raised profile of PE.</p> <p>Dissemination of information to ensure that PE continues to be highly placed in the curriculum and beyond so that children remain physically and mentally fit.</p> <p>Children are knowledgeable about how physical activity impacts their wellbeing and ability to learn.</p> <p>Staff are role models for children.</p> <p>Liam Dart to do some football sessions with each class and then run a girls football club at lunchtimes and after school.</p>	<p>Wider ranges of sport being offered next year.</p> <p>Children to visit the beaches in Cornwall confidently knowing they can swim in the sea.</p> <p>Use the speaker to ensure clarity of music for future performances. Speaker to be used for sporting events at the school.</p> <p>Staff to continue to act as role models for living a healthy life.</p>	<p>I F B G C</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Access to a wide range of sports in local area through Brannel and clay cluster. • Staffing to provide new sports including a karate after school club. • Renewal of existing equipment to promote activity during breaks and lunch times and support access new sports in PE sessions. <p>Resources to be purchased to enable children to 'have a go' at different</p>	<p>Children to have access to a wider range of sports that would not traditionally be on offer to them. All children, including those who are disadvantaged or with SEND to understand the importance of living a healthy lifestyle.</p>	<p>We are committed to ensuring that a range of sports and activities are on offer beyond 2024. Staff training to ensure that these clubs and events can remain in the future.</p>	<p>B C H I G</p>

	sports.			
5. Increased participation in competitive sport	<ul style="list-style-type: none"> • Aspire and YST Membership • Access to Brannel offer including use of Brannel minibus • Supply Cover to enable staff to attend events • Transport to events for the children • Liam Dart to set up and establish a Girls football club. <p>New sports kit for netball, football and cross country</p>	All children to access competitive sport in and out of school, no matter their ability, including sports that may be new to them.	<p>Develop a love of being active from an early age. Creating no barriers for children to take part in competitive sport against other schools and for personal achievement.</p> <p>Local business sponsorship for new kit in future.</p> <p>Aspire, YST and Brannel networks to continue beyond 2024.</p>	A B D E

This planning template will allow schools to accurately plan their spending and regularly update it as a working document.

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Activity/Action	Impact	Comments
Review of the curriculum and lesson structure	Making sure that there is a progression on skills and all children are being taught a variety of skills and techniques	Trial of complete PE/ Purchased subscription
LD to come in for regular sessions with children	Will provide teachers with constant CPD by watching lessons and being observed with feedback.	Help to review curriculum.

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2020-2021	13	61%	30%	38%	Not this year	Yes
2021-2022	10	80%	80%	50%	Yes for KS1	Yes
2022-2023	16	87.5%	50%	45%	For ks1	Yes
2023-2024	14	78%	65%	55%	For ks1	Yes

Signed off by:

Head Teacher:	<i>GHooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Eknight</i>
Hub Councillor:	<i>HHocking</i>
Date:	10.7.24