



**Whitemoor Academy**

**Languages rolling programme**

**How this document is to be used:**

At Whitemoor, we use Language Angels to support the planning and teaching of the languages curriculum. During planning for the teaching of MFL the following document will support staff in ensuring coverage of the National Curriculum objectives for their year groups/phases as well as how MFL should progress as pupils move up the school. Learning objectives should, where possible, be copied from the skills bank on the corresponding MFL progression map.

EYFS/KS1	An appreciation of a range of other languages
Year 3/4	French
Year 5/6	Spanish

	A	B
Nursery/EYFS		
Year 1 / Year 2		

Year 3 and 4 French	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A</b>	Je me présente (Presenting myself)	La Famille (Family)	As-tu un animal? (Do you have a pet?)	En Classe (In the classroom)	Les transports (Transport)	Les Vêtements (Clothes)
<b>Year B</b>	Some recaps from Je me présente for those new to French.  Les salutations (Salutations)	Les Couleurs et Les Nombres (Colours and numbers)	Les Animaux (Animals)	Chez Moi (My home)	Au Café (At the café)	Quel temps fait-il? (The weather)

Year 5 and 6 Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A</b>	Me Presento (Presenting myself)	La Familia (The family)	¿Tienes una mascota? (Do you have a pet?)	Mi Clase (My class)	Los Transportes (Transport)	La Ropa (Clothes)
<b>Year B</b>	Some recaps from Me Presento for those new to Spanish.  Los Saludos (Greetings)	Los Colores y Los Números (Colours and Numbers)	Los Animales (Animals)	Mi Casa (My home)	Desayuno en el café (At the café)	¿Qué tiempo hace? (The weather)